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ABSTRACT

In the spring of 1996, the Nevada State Department of Education conducted its fourth biennial survey to assess drug and alcohol attitudes and use among students in grades 6, 8, 10, and 12. Issues of safety, violence, and school climate, as well as participation in school-based prevention programs, were also assessed. The survey results are reported here. Surveys were administered to a random sample of students (N=7,413). Findings indicate that drug and alcohol use are on the rise among the state's students and that a substantial proportion of youth are engaging in anti-social and unsafe behaviors. Alcohol remained the number one drug of choice for students at all four grade levels; cigarette smoking ranked second in popularity. Since 1994, marijuana use has nearly tripled among sixth graders and its usage has increased at other grade levels also. Anti-social behaviors were on the upswing with one out of four students in grades 6 and 8 admitting involvement in at least one physical fight on school property during the 12 months prior to the survey. Nearly 1 in 10 students reported being threatened or injured with a weapon on school property in the last year. (RJM)

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NEVADA DEPARTMENT OF EDUCATION

SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES

STUDENT SURVEY

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Safe & Drug-Free Schools & Communities Student Survey

conducted by

The Nevada Department of Education

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February 1997

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Executive Summary

In the spring of 1996, the Nevada Department of Education conducted its fourth biennial survey to assess drug and alcohol attitudes and use among students in grades 6, 8, 10, and 12. The 1996 survey also addressed issues of safety, violence, and school climate in keeping with the Safe and Drug-Free Schools and Communities Act of 1994, and students were questioned regarding participation in school-based prevention programs, other school-related behaviors, and parental monitoring and standards.

The total state sample, which provides proportional representation for each district, included 2,283 sixth graders, 2,020 eighth graders, 1,691 tenth graders, and 1,421 twelfth graders. Totaling 7,415 students, these samples represent approximately 10 percent of the population of Nevada students at the targeted grade levels and are of sufficient size to allow survey results to be generalized to the entire population from which each sample was drawn. Comparisons with nationally representative samples of students in grades 8, 10, and 12 from the 1996 *Monitoring the Future Study* carried out annually at the University of Michigan's Institute for Social Research will be made where appropriate.

PREVALENCE OF VIOLENCE AND SUBSTANCE ABUSE

Survey results indicate that drug and alcohol use are on the rise among Nevada students and that a substantial proportion of youth are engaging in anti-social and unsafe behaviors. While alcohol remains the number one drug of choice for students at all four grade levels surveyed, marijuana use has continued the strong resurgence seen in 1994, and cigarette smoking has increased at grades 6, 8, and 12. Prevalence of selected behaviors among Nevada youth can be seen in Table 1.

Table 1
Self-Reported Violence and Substance Use

	Grade 6 %	Grade 8 %	Grade 10 %	Grade 12 %
Lifetime prevalence:				
Cigarette smoking	13.5	36.1	42.9	46.2
Alcohol use	28.4	59.8	71.2	77.6
Marijuana use	6.1	28.8	40.3	42.2
Annual prevalence:				
Physical fight at school	29.3	27.8	17.4	13.0
Weapon at school	5.6	11.6	10.1	8.6
Thirty-day prevalence:				
Driving under influence	2.0	4.8	8.6	21.6

Alcohol Use

Lifetime use of alcohol was reported by more than a quarter of students at grade 6 (28.4%), well over half of students at grade 8 (59.8%), and approximately three-fourths of students at grades 10 and 12 (71.2% and 77.6%, respectively). Direct comparison of

these figures with previous years' results is not possible because of a change from separate questions on the use of beer, wine, and hard liquor to a single question incorporating all three; however, response to an unchanged question regarding the age when students had their first full drink suggests increases at all four grade levels. These increases appear to be greatest at grades 6 and 8 (11% and 9%, respectively), negligible at grade 10 (0.9%), and fairly small at grade 12 (3%). Lifetime alcohol use is above the national level at grade 8 and slightly lower than national levels at grades 10 and 12. (See Figure 1a.)

The notion of increased alcohol use is substantiated by response to still another question which in both years asked tenth and twelfth graders how often they had five or more drinks in a row in the two weeks preceding the survey. In 1996, the proportions of students acknowledging such "binge drinking" were 26 percent for tenth graders and 32.7 percent for twelfth graders compared with 1994 proportions of 23.3 percent and 27.9 percent, respectively. The proportions of Nevada students having five or more drinks in a row in the two weeks prior to the survey exceed national averages at grades 8, 10, and 12. (See Figure 1b.)

Tobacco Use

Cigarette smoking ranks second in popularity to alcohol use among Nevada students at all four grade levels. Since 1994, the proportion of students who have ever smoked a cigarette has increased significantly at grades 6 and 8 while remaining fairly stable at grades 10 and 12. In the last two years, lifetime prevalence of smoking has increased by 50 percent among sixth graders (from 9% to 13.5%) and has risen by 13.5 percent among eighth graders (from 31.8% to 36.1%). Over that same time period, the proportion of students who have ever smoked dropped by less than one-half of a percent at grade 10 (from 43.3% to 42.9%) and increased by 2.2 percent at grade 12 (from 45.2% to 46.2%).

Daily smoking, which has more than doubled among Nevada sixth graders since 1994 (from 0.6% to 1.3%), showed increases at the other three grade levels as well. However, both lifetime and daily measures show smoking among Nevada youth in grades 8, 10, and 12 to be considerably below the national average. (See Figures 1c and 1d.)

Chewing tobacco continues to be less popular than smoking among Nevada youth. Since 1994, the proportion of students who have ever used chewing tobacco has declined at all four grade levels. Compared with national statistics, only half as many Nevada students in grades 8 and 10 have ever tried chewing tobacco, and only two-thirds as many seniors report lifetime use as their counterparts across the nation.

Marijuana Use

All categories of marijuana use increased at all four grade levels in 1996. Among sixth graders, lifetime use of marijuana nearly doubled from 3.3 percent in 1994 to 6.1 percent in 1996. Lifetime use among eighth graders increased by nearly three-fourths, from 16.5 percent in 1994 to 28.8 percent in 1996. Increases among tenth and twelfth graders

were smaller; but still significant. Lifetime use at grade 10 climbed from 34 percent in 1994 to 40.3 percent in 1996, and at grade 12 the percentage of students who had ever used marijuana rose from 36.7 percent in 1994 to 42.2 percent in 1996.

Similar increases were apparent in frequent (at least 6 times in the last year) and daily marijuana use. Since 1994, frequent use has nearly tripled at grade 6, more than doubled at grade 8, and risen by nearly one-fourth at grades 10 and 12. Daily use has reflected even greater rates of increase, especially at grades 6 and 8. Overall, the sharp increases seen in marijuana use among Nevada students in the 1990's have paralleled national trends; however, lifetime prevalence among Nevada students now exceeds national levels at grades 8 and 10, and daily use of marijuana is higher than the national rate at grades 8, 10, and 12. (See Figures 1e and 1f.)

Other Drugs

The trend toward increased use of inhalants such as glue, aerosols, and solvents that was seen at all grade levels in 1994 has continued at grades 6 and 8 but turned around among older students. Since 1994, lifetime use of inhalants has nearly doubled among sixth graders (from 4.8% to 8.2%) and increased by more than a third among eighth graders (from 15.2% to 20.9%). The proportions of tenth and twelfth graders reporting lifetime inhalant use, however, have dropped significantly in the past two years (from 19.2% to 12.8% and 14.5% to 11.2%, respectively). Inhalant use among Nevada youth is now slightly below the national level at grade 8 and considerably lower at grades 10 and 12. (See Figure 1g.)

Use of hallucinogens (such as LSD, PCP, and magic mushrooms), stimulants (including amphetamines, speed, and crystal), and all forms of cocaine rose at all four grade levels since 1994. Increases were significant for all three substances at grades 6 and 8 and for cocaine at grade 10 as well. Prevalence rates among Nevada youth surpass national ones for cocaine and hallucinogens but fall below national levels for stimulants. (See Figures 1h, 1i, and 1j.)

Use of over-the-counter drugs, depressants, steroids, and opiates has remained relatively stable since 1994. Lifetime prevalence of using over-the counter drugs to get high peaked at 12.8 percent at grade ten this year, up from 11.1 percent in 1994, while the proportions of youth using drugs in the other three classes (depressants, steroids, and opiates) ranged from a low of 1.1 percent to a high of 6.9 percent.

Anti-Social Behaviors

One out of four Nevada students in grades 6 and 8 admits to having been involved in at least one physical fight on school property during the twelve months prior to the survey (29.3% and 27.8%, respectively). Fighting is less common at the high school level where 17.4 percent of tenth graders and 13 percent of twelfth graders claim to have been in a fight at school during the past year.

At grades 8 and 10, one in ten students (11.8% and 10.1%, respectively) claims to have carried a weapon such as a gun, knife, or club on school property in the 30 days preceding the survey. Sixth and twelfth graders were less likely to report bringing weapons to school (5.6% and 8.6%, respectively).

Unsafe Vehicle Behaviors

At the sixth grade level, 14.8 percent of Nevada students reported that they rode in a car or other vehicle driven by someone who was under the influence of alcohol or other drugs one or more times in the thirty days preceding the survey. By eighth grade, the proportion of students reporting such unsafe vehicle behaviors had nearly doubled to 28.3 percent, and the percentage climbed to 32.3 percent by grade 10 and to 38.5 percent by grade 12.

Driving while under the influence was far less common than riding with a driver who had been drinking or using other drugs, yet by grade 12, one in five students (21.6%) reported having done so one or more times in the thirty days prior to the survey.

INDICATIONS OF RISK AND RESILIENCY

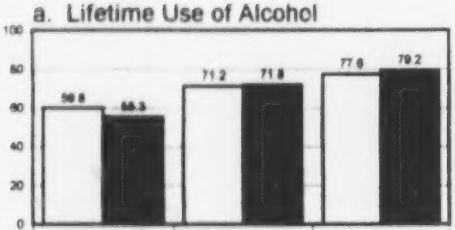
Research in the area of risk and resiliency has identified certain behaviors that appear to increase or decrease the probability that youth will compromise their present or future health and well-being. Students who exhibit at-risk behavior in one area often have a greater probability of being at risk in other areas as well, while students who demonstrate protective or resiliency factors appear to be better equipped to make choices that promote positive development.

Analysis of 1996 survey results showed that early at-risk behavior among sixth graders in the areas of tobacco, alcohol, and marijuana increased the likelihood of at-risk behavior in other areas such as fighting and carrying weapons on school property; low grades and frequent absences; seriously thinking about dropping out; and riding in a vehicle with a driver who was under the influence of alcohol or drugs. By eighth grade, 3 out of 4 daily smokers reported frequent alcohol and/or marijuana use, and students who had serious thoughts about dropping out had a greater probability of carrying weapons, earning low grades, frequent absences, and riding/driving with someone under the influence. Among tenth and twelfth grade students, while daily smoking and dropout considerations were each still associated with increased risk in one or more other areas, patterns of co-occurrence were more dispersed.

Differing patterns of impact for protective factors were also apparent. At grade 6, parental monitoring impacted the largest number of risk indicators, followed by positive peer relationships, active school involvement, and above average grades. Among eighth graders, positive peer involvement replaced parental monitoring as the primary buffer against risk; however, parental monitoring continued to exert a strong influence on both school absences and carrying weapons on school property. Attendance at AOD-free parties and other forms of positive peer involvement offered the greatest protection against risk behaviors at grades 10 and 12, although earning above average grades and active involvement in school and nonschool activities reduced the likelihood of dropping out among tenth and twelfth graders, respectively.

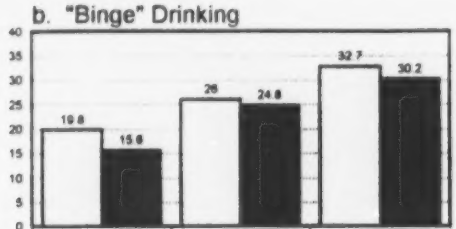
Figure 1
Comparison of TAOD Use Among Nevada Students with a National Sample*

a. Lifetime Use of Alcohol



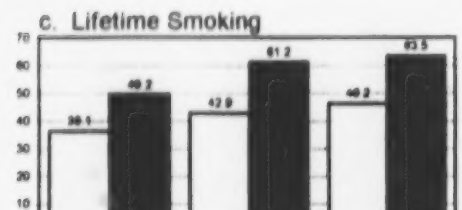
	Grade 8	Grade 10	Grade 12
Nevada	59.8	71.2	77.6
National	55.3	71.8	79.2

b. "Binge" Drinking



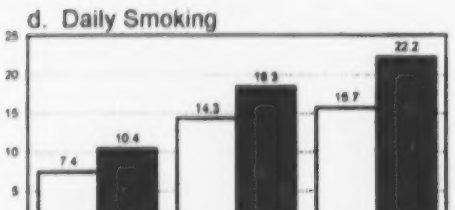
	Grade 8	Grade 10	Grade 12
Nevada	19.8	26	32.7
National	15.6	24.8	30.2

c. Lifetime Smoking



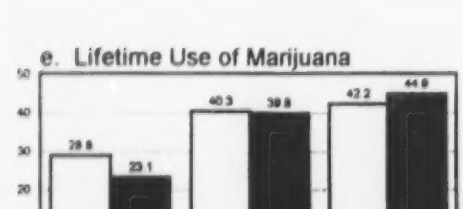
	Grade 8	Grade 10	Grade 12
Nevada	36.1	42.9	46.2
National	49.2	61.2	63.5

d. Daily Smoking



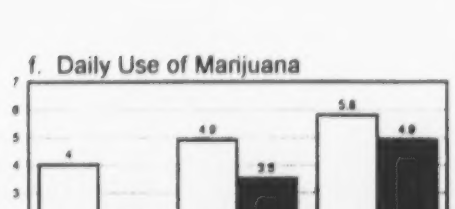
	Grade 8	Grade 10	Grade 12
Nevada	7.4	14.3	15.7
National	10.4	18.3	22.2

e. Lifetime Use of Marijuana



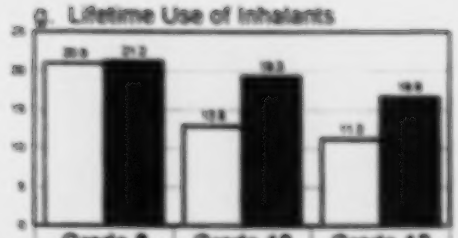
	Grade 8	Grade 10	Grade 12
Nevada	28.8	40.3	42.2
National	23.1	39.8	44.9

f. Daily Use of Marijuana



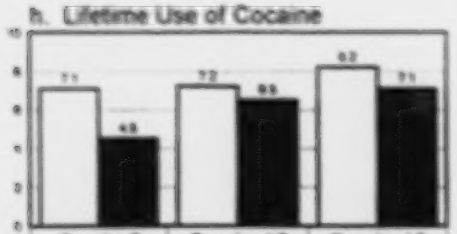
	Grade 8	Grade 10	Grade 12
Nevada	4	4.9	5.8
National	1.5	3.5	4.9

g. Lifetime Use of Inhalants



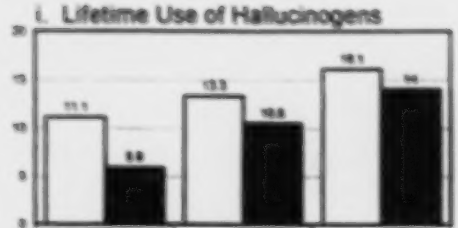
	Grade 8	Grade 10	Grade 12
Nevada	20.9	12.8	11.2
National	21.2	19.3	16.6

h. Lifetime Use of Cocaine



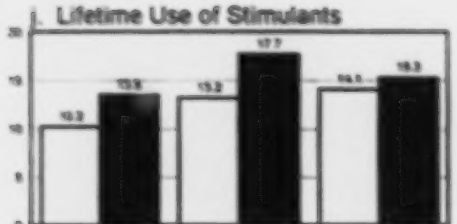
	Grade 8	Grade 10	Grade 12
Nevada	7.1	7.2	8.2
National	4.5	8.5	7.1

i. Lifetime Use of Hallucinogens



	Grade 8	Grade 10	Grade 12
Nevada	11.1	13.3	16.1
National	5.9	10.5	14

j. Lifetime Use of Stimulants



	Grade 8	Grade 10	Grade 12
Nevada	10.2	13.2	14.1
National	13.5	17.7	15.3

* The source of national data is the 1996 "Monitoring the Future" study conducted by the University of Michigan Survey Research Center

INTRODUCTION

OVERVIEW

In the spring of 1996, the Nevada Department of Education conducted its fourth biennial survey to assess drug and alcohol attitudes and use among students in grades 6, 8, 10, and 12. The survey, which was first administered during the 1989-90 school year, was modified prior to this year's administration to address issues of safety, violence, and school climate in accord with the Safe and Drug-Free Schools and Communities Act of 1994 and to include questions relating to student participation in school-based prevention programs. Greater emphasis was also given to school-related behaviors and to parental monitoring and standards.

The statewide survey was administered to a random sample of students at each of the four selected grade levels. Data from this year's survey not only provide an assessment of current attitudes and behaviors but also will assist in planning future prevention and intervention programs and serve as comparison data for judging the impact of previous efforts.

The survey instrument used was originally adapted from a survey developed by the Northwest Regional Educational Laboratory (NWREL) prior to Nevada's 1989 survey administration. The NWREL survey had been field-tested to ensure its appropriateness for use with the age and grade levels of participating students and had been administered by Hawaii, Idaho, and Washington. The 1996 version of the survey contained approximately two-thirds of the original 75 survey items along with 6 revised items and 28 new ones.

METHODOLOGY

All Nevada school districts, with the exception of White Pine County, participated in the 1996 survey. To ensure that survey results were useful at both the state and district levels, a two-step sampling procedure was again used this year. In step one, sample sizes were determined for each district that were large enough to obtain results that could be generalized to the district's entire school population at each of the grade levels surveyed. All public schools with one or more of the grades to be surveyed were included in the district-level sampling frame. Districts in which the required sample size approached the total enrollment for that grade level were advised to survey all students.

The number of students to be sampled at each school within a district was determined using a software program called PCSample. A number of factors were taken into account. First, the schools were weighted by the size of the student enrollment at the targeted grade level so that representation in the district sample would be proportional to enrollment. The

number of students to be contacted for participation was then adjusted upward by the average daily attendance rate and by the expected parent permission slip return rate. Thus, the numbers targeted at each school were greater than the number of surveys needed to be completed at that school to take into account the impact of students being absent or not having permission to participate.

This year in light of the *Protection of Pupil Rights Amendment (PPRA)*, commonly known as the Grassley amendment, districts were asked to utilize active parental permission. PPRA requires that schools obtain written parental consent before minor students are required to participate in any U.S. Department of Education-funded survey, a practice that generally reduces participation rates to 50 or 60 percent.

All students at the targeted grade levels were contacted for survey participation in the smaller districts to ensure that an adequate number would actually be surveyed. The sampling program generated random numbers that were used for class selection at schools in Clark and Washoe counties. Intact classes were selected rather than individual students both to minimize disruptions to the normal routine and to reassure parents that their child's class, not their child, had been selected to participate. Surveys were coded by district and grade level only. The numbers of students contacted at each grade level as a result of the district-level sampling procedures and the actual numbers of students who completed surveys are can be seen in Table 2.

Table 2

SAFE & DRUG-FREE SCHOOLS AND COMMUNITIES STUDENT SURVEY STUDENT PARTICIPATION RATE			
	Students Contacted *	**Completed Surveys**	**Participation Rate****
Grade 6	6,940	4,018	57.9%
Grade 8	6,875	3,068	44.6%
Grade 10	6,492	2,493	38.4%
Grade 12	5,065	2,443	48.2%
TOTAL	**25,372**	**12,022**	**47.4%**

*Figures for White Pine School District are not included.
**Percentages shown reflect impact of active parental permission.

The state sample was drawn from the available district-level surveys in step two using the SPSS (Statistical Package for the Social Sciences) sample command in conjunction with PCSample. Sample sizes were determined for each of the grades studied (6th, 8th, 10th, and 12th) to obtain results with less than a +/-5% margin of error for each of the grade levels separately. PCSample was then used to ensure that the final random sample provided proportional representation of each district and results that accurately represented the statewide population at each of the four grade levels.

SURVEY ADMINISTRATION

The Department of Education provided survey administration information to each district's Safe and Drug-Free Schools Student Survey coordinator. Advance information distributed in January 1996 included a preliminary time line of survey activities, a detailed action plan for coordinating survey administration at the district level, a sample active parent permission form, and a factual statement about the *Protection of Pupil Rights Amendment*. Subsequent information sent out in late February included district administration guidelines, instructions for classroom administration, and a final draft of the revised Student Survey Questionnaire. Survey booklets and custom-designed answer sheets, along with instructions for returning materials, were shipped to each district in early March.

This year, since the Department had requested that districts seek "active consent" from parents of students selected to be surveyed in order to meet the purpose and intent of the Grassley amendment, only those students who returned signed permission forms were allowed to participate in the survey. This procedure required more time and resources than the "passive consent" procedure that had been used by most districts in previous years and reduced the numbers of student who participated in the survey because of the difficulty of getting permission slips home to parents and then returned to school.

RELIABILITY

Of the original totals of students who were administered the survey at the district level, the response sheets of 174 sixth graders, 161 eighth graders, 56 tenth graders, and 45 twelfth graders were excluded because of questionable reliability. Across all four grades, this represented 3.6 percent of the 12,022 students who were surveyed.

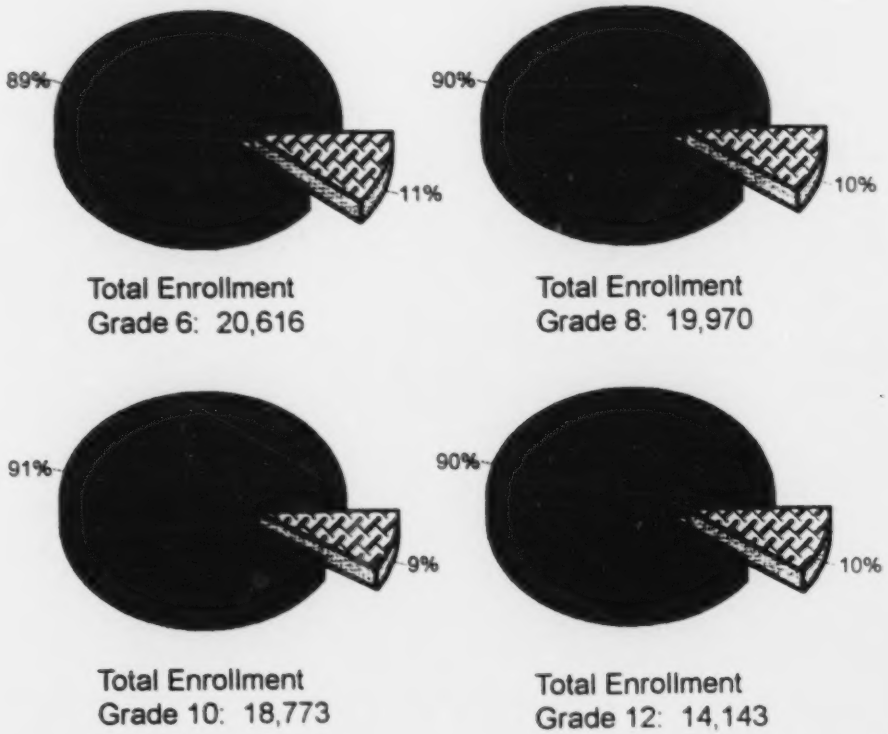
Respondents were excluded if either of the following conditions was evident:

- If they reported that they had answered questions "dishonestly."
- If they reported that they used more than four hard drugs daily or five times a week, including cocaine, opiates, depressants, tranquilizers, hallucinogens, inhaled substances "to get high," stimulants, steroids, and over-the-counter drugs "to feel high."

While no purely objective standards have been established in the research community for identifying unreliable responses to self-report questions about safety issues and tobacco, alcohol, and other drug use, the criteria chosen were similar to those employed in the previous administrations of the survey. Additionally, these criteria have precedent in the work of the University of Michigan's Institute for Social Research and the Northwest Regional Educational Laboratory.

Figure 2 illustrates the final number of respondents at each grade level who made up the state sample. Included are 2,283 sixth graders, 2,020 eighth graders, 1,691 tenth graders, and 1,421 twelfth graders. Totaling 7,415 students, these samples represent approximately 10 percent of the population of Nevada students at the targeted grade levels and are of sufficient size to allow survey results to be generalized to the entire population from which each sample was drawn.

Figure 2: State Sample



DATA ANALYSIS

Response to all survey questions has been aggregated and analyzed by grade level. The behaviors and attitudes of the youth surveyed are reported as follows:

- The prevalence of recognized violence indicators and the lifetime use of tobacco, alcohol, and other drugs (TAODs) are summarized for each of the four grade levels surveyed. (See Tables 3 and 4.)

- The percentages of youth displaying identified risk and protective factors that are generally acknowledged to influence their ability to make decisions regarding issues of safety, violence, and TAOD use are reported in terms of family, school, peers, and community. (See Tables 5 and 6.)

- Ten indicators that have been shown to place youth at greater risk of compromising their present or future health and well-being are identified, and the percentage of students displaying the relevant behaviors comprising each is reported for each of the four grades surveyed. (See Table 7.)

- The pattern of co-occurrence among the at-risk indicators is examined for each grade level. (See Tables 8-11.)

- Twelve indicators that appear to promote resiliency and decrease the probability of youth engaging in risk-taking behaviors are identified, and the percentage of students displaying each is identified. (See Table 12.)

- The pattern of protection provided by the resiliency indicators is explored for each grade level. (See Tables 13-16.)

- Student perceptions regarding school and community prevention efforts and levels of participation in school-based programs are examined. (See pages 23 and 24.)

Complete 1996 survey results and a trend analysis of substance use among Nevada students since 1990 are included in the appendix.

STUDENT BEHAVIORS SUMMARY

A number of self-reported student behaviors and experiences indicate that alarming proportions of Nevada students are engaging in anti-social and unsafe behaviors; are being victimized by violence or intolerance; and are using tobacco, alcohol, and other drugs.

- Table 3 on page 6 shows the percentages of students reporting involvement in violent or unsafe activities by grade level and also indicates the proportion of students at each grade level who were victimized by violence or intolerance.

- Table 4 on page 7 displays the lifetime prevalence of tobacco, alcohol, and other drug use among Nevada students in rank order by grade level.

Table 3
Violence Indicators

Percentage of Students Reporting Anti-Social Behaviors				
	Grade 6	Grade 8	Grade 10	Grade 12
Were involved in a physical fight **on school property** one or more times in past year	29.3	27.8	17.4	13.0
Carried a weapon such as a gun, knife, or club **on school property** one or more times in past year	5.6	11.8	10.1	8.6

Percentage of Students Reporting Unsafe Vehicle Behaviors				
	Grade 6	Grade 8	Grade 10	Grade 12
Rode with a driver who was under the influence of alcohol or other drugs one or more times in past 30 days	14.8	28.3	32.3	38.5
Drove a car or other vehicle while under the influence of alcohol or other drugs one or more times in past 30 days	2.0	4.8	8.6	21.6

Percentage of Students Who Were Victimized by Violence or Intolerance				
	Grade 6	Grade 8	Grade 10	Grade 12
Were offended, threatened, frightened, or attacked because of **ethnic background** one or more times in last 30 days	17.1	20.8	18.5	16.5
Were offended, threatened, frightened, or attacked because of **gender** one or more times in last 30 days	14.3	16.8	15.7	14.2
Were threatened or injured with a weapon such as a gun, knife, or club **on school property** one or more times in past year	9.3	11.5	8.5	7.3
Felt too unsafe to go to school on one or more days in the past month	8.8	8.3	5.9	5.0

Table 4

Lifetime Prevalence of Tobacco, Alcohol, and Other Drug Use

Rank Order by Grade Level

Grade 6	*Grade 8*	*Grade 10*	*Grade 12*
Alcohol 28.4%	Alcohol 59.8%	Alcohol 71.2%	Alcohol 77.6%
Smoking Tobacco 13.5%	**Smoking Tobacco 36.1%**	**Smoking Tobacco 42.9%**	**Smoking Tobacco 46.2%**
Inhalants 8.2%	**Marijuana 28.8%**	**Marijuana 40.3%**	**Marijuana 42.2%**
Marijuana 6.1%	**Inhalants 20.9%**	Chewing Tobacco 13.7%	Chewing Tobacco 19.4%
Chewing Tobacco 4.1%	Hallucinogens 11.1%	Hallucinogens 13.3%	Hallucinogens 16.1%
O-T-C to get high 3.8%	O-T-C to get high 10.8%	Stimulants 13.2%	Stimulants 14.1%
Hallucinogens 2.6%	Chewing Tobacco 10.2%	**Inhalants 12.8%**	**Inhalants 11.2%**
Cocaine 2.4%	Stimulants 10.2%	O-T-C to get high 12.6%	O-T-C to get high 10.0%
Stimulants 1.9%	Cocaine 7.1%	Cocaine 7.2%	Cocaine 8.2%
Depressants 1.6%	Depressants 6.5%	Depressants 6.4%	Opiates 6.9%
Steroids 1.5%	Opiates 5.0%	Opiates 5.5%	Tranquilizers 6.0%
Tranquilizers 1.4%	Tranquilizers 4.2%	Tranquilizers 4.9%	Depressants 5.2%
Opiates 1.1%	Steroids 2.5%	Steroids 2.5%	Steroids 3.0%

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INDICATORS OF RISK AND RESILIENCY

Research in the area of risk and resiliency has identified certain behaviors that appear to increase or decrease the probability that youth will compromise their present or future health and well-being. Students who exhibit at-risk behavior in one area often have a greater probability of being at risk in other areas as well, while students who demonstrate protective or resiliency factors appear to be better equipped to make choices that promote positive development.

Tables 5 and 6 display the proportions of youth exhibiting a broad range of risk and protective factors in the areas of family, school, peers, and community. Specific indicators related to risk and resiliency are identified in the sections that follow.

Table 5
Percentage of Youth With Risk Factors (Deficits)

FAMILY	Gr. 6	Gr. 8	Gr. 10	Gr. 12
Lack of parental monitoring Parent or adult in home is only "sometimes," rarely," or "never" aware of student's whereabouts and companions.	11.9	21.0	20.4	29.9
Alone at home Parent or adult is "rarely" or "never" at home when student returns from school, extra-curricular activities, or work.	13.7	20.9	21.3	18.8
TAOD problem at home Student reports living with someone "who has a drinking or drug problem."	13.1	16.9	16.5	15.0
Parental provision of alcohol Student usually gets alcoholic beverages "from home with parental knowledge."	10.6	11.6	10.7	9.6
Parental sanction of AOD Student reports parent would "approve" or "wouldn't care" if student:				
• smoked marijuana occasionally	5.4	6.4	7.4	9.0
• had 1 or 2 drinks nearly every day	6.3	7.3	6.3	8.2
• had 5 or more drinks each weekend	5.9	6.8	8.7	13.7
• attended party with alcohol available	8.8	14.8	20.4	33.1
Lack of parental concern about prevention Student reports parent and other adults in the community express little or no concern about preventing violence and TAOD use among students.	12.2	24.3	27.7	32.3

SCHOOL	Gr. 6	Gr. 8	Gr. 10	Gr. 12
Negative school climate				
Student feels he/she belongs and is accepted at school only "sometimes," "rarely," or "never."	22.0	22.5	22.4	20.8
Student reports students of all backgrounds are accepted and respected at school only "sometimes," "rarely," or "never."	20.9	29.0	38.2	36.9
Student only "sometimes," "rarely," or "never" feels safe and secure at school.	17.3	20.1	16.8	10.4
Student has stayed home from school 1 or more times in past month because of safety concerns.	6.8	5.8	4.0	3.3
Student has been threatened or injured with a weapon at school at least once in the past year.	9.4	11.4	8.5	7.2
Student reports teachers and other adults at school express little or no concern about preventing violence and TAOD use among students.	13.4	28.1	36.4	39.5
Academic failure				
Student earns mostly D or F grades	7.2	7.6	5.8	2.7
Poor attendance				
Student misses some school every month or week.	10.7	20.2	26.9	44.1
Dropout intentions				
Student has seriously thought about dropping out in the last year or plans to drop out this school year.	3.5	5.7	5.8	5.0
Lack of involvement				
Student participates in no extra school or non-school activities on a regular basis.	24.0	28.2	29.7	28.7
PEERS				
Early anti-social behavior				
Student carried a weapon to school 1 or more times in past month.	5.6	11.8	10.1	8.6
Student was involved in physical fight on school property 1 or more times in past year.	29.3	27.8	17.4	13.0
Alienation and rebelliousness				
Student has been in trouble at home, at school, or with the law at least once because of his/her TAOD use.	4.6	14.9	22.3	23.0
Early first use				
Student first used alcohol before age 13	32.2	46.7	36.4	27.7

	Gr. 6	Gr. 8	Gr. 10	Gr. 12
Friends who use TAOD				
Student reports that there is drinking and/or other drug use at most parties attended.	17.5	45.5	63.2	68.9
Student reports having a friend "who has a drinking or drug problem."	21.3	43.5	38.6	40.3
"All" or "most" of student's closest friends use alcohol at least monthly.	3.2	18.1	27.4	38.8
Student believes friends: use tobacco at least weekly	7.0	30.2	49.1	52.9
use alcohol at least monthly	7.7	39.3	56.1	65.0
have used other drugs at least once	19.9	51.8	66.9	70.1
Student believes friends: use tobacco daily	4.4	22.3	41.1	45.8
use alcohol at least weekly	3.9	22.3	36.5	45.4
use other drugs at least monthly	7.1	32.7	42.0	42.1
Peer provision of alcohol				
Student usually gets alcohol from friends.	5.9	25.9	38.6	40.3
COMMUNITY				
Lack of employment opportunities and youth involvement				
Student does not work part-time during the school year.	76.3	73.6	64.5	32.3
Student participates in no outside activities.	24.0	28.2	29.7	28.7
Easy availability of TAOD				
Student reports usual source of alcohol is:				
From home with parental knowledge	10.6	11.6	10.7	9.6
From home without parental knowledge	3.4	8.8	4.9	1.6
From friends	5.9	25.9	38.6	40.3
Asking adults to purchase/buying it oneself	.9	4.5	8.7	17.0
Student reports that getting the following types of drugs would be "fairly easy" or "very easy:"				
• Marijuana (pot, grass, hash, hashish)	21.9	61.5	82.0	87.9
• Cocaine (crack, snow, coke)	13.3	32.5	41.5	42.9
• Crystal (Methamphetamine, Meth)	9.7	25.2	38.2	45.7
• Other illegal drugs	16.7	39.1	47.9	50.1
Community norms and laws favorable to misuse				
Students who use TAOD but have never been in trouble	19.6	38.5	43.7	48.3
Student reports usual source of alcohol is:				
From home with parental knowledge	10.6	11.6	10.7	9.6
Asking adults to purchase/buying it oneself	.9	4.5	8.7	17.0
Lack of community concern about prevention				
Student reports parent and other adults in the community express little or no concern about preventing violence and TAOD use among students.	12.2	24.3	27.7	32.3

Table 6

Percentage of Youth With Protective Factors (Assets)

FAMILY	Gr. 6	Gr. 8	Gr. 10	Gr. 12
Consistent Parental Monitoring				
Parent or adult in home is aware of student's whereabouts and companions "every time" or "most times" student is away from home.	87.7	78.2	79.0	68.5
Parent or adult is at home "all of the time" or "most of the time" when student returns from school, extra-curricular activities, or work.	69.8	59.1	54.5	56.4
Clear expectations				
Student reports parent would "disapprove" or "would greatly disapprove" if student:				
• smoked marijuana occasionally	94.7	93.6	92.6	91.0
• had 1 or 2 drinks nearly every day	93.6	92.7	93.7	91.8
• had 5 or more drinks each weekend	94.1	93.2	91.3	86.3
• attended party with alcohol available	91.1	85.2	79.5	66.9
Parental concern about prevention				
Student reports that parents and other adults in the community consider preventing violence and TAOD use among students to be "one of their most important goals" or "fairly important."	87.8	75.7	72.3	67.6
SCHOOL				
School performance				
Student earns mostly A or B grades	74.5*	70.8	71.9	75.5
School commitment				
Student "never" or "hardly ever" misses school	59.5	46.1	38.7	28.3
Student has "never thought" or "never thought seriously" about dropping out of school.	96.6	93.5	92.7	92.4
Educational aspirations				
Student intends to "definitely" or "probably" complete a post high school program.	84.1	84.2	88.0	92.4
Positive school climate				
Student feels he/she belongs and is accepted at school "all" or "most" of the time.	78.1	77.6	77.6	79.2
Student feels safe and secure at school "all" or "most" of the time.	82.7	79.9	83.2	87.6
Student reports teachers and other adults at school consider preventing violence and TAOD use among students to be "one of their most important goals," or "fairly important."	86.6	71.9	63.6	60.6

	Gr. 6	Gr. 8	Gr. 10	Gr. 12
Student is aware of an adult at school that students could talk to about personal problems such as school safety, drug or alcohol abuse, or suicide.	59.2	55.1	53.6	57.7
Active involvement				
Student participates in one or more extra school (or nonschool) activities on a regular basis.	76.0	71.8	70.3	71.3
AOD-free activities				
Student works 1-20 hours per week at a part-time job.	22.7	24.3	26.5	39.2
Student has participated in peer programs.	32.5	24.9	18.8	17.6
Student has participated in prevention clubs such as Just Say No, STATUS, or SADDD.	40.8	28.5	24.7	27.5
COMMUNITY				
Lack of availability of TAOD				
Student reports that alcohol and drugs are not used at most parties attended.	61.8	37.2	19.6	12.5
Difficulty in obtaining TAOD				
Student reports that getting the following drugs would be "very difficult" or "probably impossible."				
• marijuana	67.0	24.7	11.4	6.7
• cocaine	74.3	43.5	30.0	25.7
• crystal	81.1	54.3	35.7	29.2
• other illegal drugs	73.1	41.9	27.5	24.0
Community/parental concern about prevention				
Student reports parents and other adults in the community consider preventing violence and TAOD use among students to be "one of their most important goals" or "fairly important."	87.8	75.7	72.3	67.6
PEERS				
Involvement in drug-free activities				
Student participates in one or more extra school or nonschool activities on a regular basis.	76.0	71.8	70.3	71.3
Student has participated in prevention clubs such as Just Say No, STATUS, or SADD.	40.8	28.5	24.7	27.5
Student reports that alcohol and drugs are not used at most parties attended.	61.8	37.2	19.6	12.5
Friends who do not use TAOD				
Student reports having no friends who have "a drinking or drug problem."	78.7	56.5	50.5	46.3
Student reports that none of his/her closest friends use alcohol once a month or more often.	76.3	40.9	25.2	19.8
Student believes friends never use: tobacco	75.2	41.9	28.5	23.6
beer, wine or hard liquor	69.7	30.3	17.5	11.3
other drugs	80.0	44.1	33.2	30.0

Table 7

AT-RISK INDICATORS

Area	Indicator of Risk	Definition of Indicator	Gr. 6 %	Gr. 8 %	Gr. 10 %	Gr. 12 %
Tobacco	**Daily Smoking**	Has smoked tobacco about every day (or at least 5 times a week) in the last 30 days	1.3	7.4	14.3	15.7
Alcohol	**Frequent Alcohol Use**	Has used alcohol about once each month in the past year or once each week or day in the past month	4.0	21.7	32.0	41.8
Marijuana	**Frequent Marijuana Use**	Has used marijuana about once each month in the past year or once each week or day in the past month	2.0	15.3	20.0	20.4
Anti-Social Behavior	**Physical Fighting**	Has been in physical fight on school property at least once in past 12 months	29.3	27.8	17.4	13.0
	Weapon Carrying	Has carried a weapon on school property at least once in last 30 days	5.6	11.8	10.1	8.6
School	**Low Grades**	Earns mostly D or F grades	7.2	7.6	5.8	2.7
	Frequent Absences	Misses some school every month or week	10.6	20.2	26.9	44.1
	Desire to Drop Out	Has thought seriously about dropping out in the last year or will probably drop out this year	3.4	5.7	5.8	5.0
Vehicle Safety	**Rode with DUI**	Has ridden in a car driven by someone under the influence of alcohol or other drugs in the past 30 days	14.8	28.3	32.3	38.5
	Drove Under Influence	Has driven a car while under the influence of alcohol or other drugs in the past 30 days	2.0	4.8	8.6	21.6

PATTERNS OF RISK

The co-occurrence tables on the next four pages estimate the probability of a student who is at risk in one area also being at risk in other areas. For example, if a sixth grader is at risk in the area of smoking, there is a 27.6 percent chance that he or she is also at risk in the area of marijuana and a 55.2 percent chance that he or she is at risk for weapon carrying.

Table 8

CO-OCCURRENCE AMONG AT-RISK BEHAVIORS*

IF AT RISK IN IN THIS AREA:		PERCENTAGE OF AT-RISK BEHAVIORS IN RELATED AREAS Grade 6									
		Daily Smoking	Frequent Alcohol	Frequent Marijuana	Physical Fighting	Weapon Carrying	D & F Grades	Frequent Absences	Dropout Plans	Rode w/ DUI	Drove DUI
TAOD USE	Daily Smoking	--	41.4	27.6	79.3	55.2	27.6	27.5	31.0	67.9	27.6
	Frequent Alcohol	39.6	--	23.4	76.9	41.1	11.2	32.2	20.0	54.4	12.5
	Frequent Marijuana	40.0	46.7	--	77.8	55.6	28.9	28.8	33.3	71.1	13.6
Anti-Social Behavior	Physical Fighting	3.5	10.6	5.4	--	13.8	10.2	13.8	8.0	27.7	5.4
	Weapon Carrying	12.5	29.6	19.8	72.2	--	15.8	27.8	21.4	53.7	16.2
School	D & F Grades	5.1	6.3	8.3	41.9	12.9	--	26.1	11.8	22.0	5.1
	Frequent Absences	3.3	12.1	5.4	37.6	15.6	17.6	--	9.0	27.4	3.8
	Dropout Plans	11.7	23.4	19.5	68.8	36.0	25.0	29.4	--	44.7	12.0
Vehicle Safety	Rode w/ DUI	5.7	14.7	9.6	54.8	19.8	10.5	19.8	10.2	--	9.4
	Drove Under Influence	18.6	24.9	15.9	81.8	45.5	18.1	20.4	20.4	50.0	--

* See explanation on p. 13.

Table 9

CO-OCCURRENCE AMONG AT-RISK BEHAVIORS*

IF AT RISK IN IN THIS AREA:		PERCENTAGE OF AT-RISK BEHAVIORS IN RELATED AREAS Grade 8									
		Daily Smoking	Frequent Alcohol	Frequent Marijuana	Physical Fighting	Weapon Carrying	D & F Grades	Frequent Absences	Dropout Plans	Rode w/ DUI	Drove DUI
TAOD USE	Daily Smoking	--	72.5	75.1	56.4	34.9	26.8	50.2	26.9	70.3	22.9
	Frequent Alcohol	24.8	--	50.4	46.1	31.4	15.2	37.7	17.9	64.7	16.8
	Frequent Marijuana	36.6	71.6	--	53.3	39.0	22.6	44.8	23.8	70.2	20.6
Anti-Social Behavior	Physical Fighting	15.0	35.8	29.3	--	27.9	15.5	28.9	12.0	44.5	11.2
	Weapon Carrying	21.9	57.6	50.6	65.8	--	21.6	40.9	21.2	66.0	23.3
School	D & F Grades	26.3	43.5	45.5	56.2	33.3	--	47.7	23.5	58.6	17.0
	Frequent Absences	18.8	40.3	33.8	39.8	23.8	18.0	--	15.3	50.0	13.3
	Dropout Plans	35.1	68.5	64.1	58.8	44.2	31.8	54.4	--	70.8	28.1
Vehicle Safety	Rode w/ DUI	18.3	49.4	37.7	43.8	27.3	15.7	35.7	14.1	--	15.5
	Drove Under Influence	34.3	73.7	54.3	63.6	55.6	26.8	54.6	32.6	89.8	--

* See explanation on p. 13.

Table 10

CO-OCCURRENCE AMONG AT-RISK BEHAVIORS*

IF AT RISK IN IN THIS AREA:		PERCENTAGE OF AT-RISK BEHAVIORS IN RELATED AREAS Grade 10									
		Daily Smoking	Frequent Alcohol	Frequent Marijuana	Physical Fighting	Weapon Carrying	D & F Grades	Frequent Absences	Dropout Plans	Rode w/ DUI	Drove DUI
TAOD USE	Daily Smoking	–	65.2	61.9	34.4	18.3	17.2	27.5	19.1	67.9	27.6
	Frequent Alcohol	29.0	--	45.6	27.4	18.5	9.7	32.2	9.8	54.4	12.5
	Frequent Marijuana	44.1	73.1	--	33.4	23.7	16.5	28.8	16.6	71.1	13.6
Anti-Social Behavior	Physical Fighting	28.4	50.5	38.7	--	29.9	10.2	13.8	13.3	27.7	5.4
	Weapon Carrying	25.9	58.5	47.0	51.5	--	15.8	27.8	17.5	53.7	16.2
School	D & F Grades	41.8	53.1	56.1	49.0	35.7	--	26.1	29.6	22.0	5.1
	Frequent Absences	28.5	48.5	38.3	22.9	14.1	17.6	--	12.3	27.4	3.8
	Dropout Plans	46.5	53.5	56.6	39.4	30.3	29.6	56.6	--	57.6	29.3
Vehicle Safety	Rode w/ DUI	30.4	64.3	48.0	28.2	19.6	10.5	19.8	10.5	--	9.4
	Drove Under Influence	42.1	82.7	62.1	40.7	28.3	18.1	20.4	20.0	50.0	--

* See explanation on p.13

Table 11

CO-OCCURRENCE AMONG AT-RISK BEHAVIORS*

IF AT RISK IN IN THIS AREA:		PERCENTAGE OF AT-RISK BEHAVIORS IN RELATED AREAS Grade 12									
		Daily Smoking	Frequent Alcohol	Frequent Marijuana	Physical Fighting	Weapon Carrying	D & F Grades	Frequent Absences	Dropout Plans	Rode w/ DUI	Drove DUI
TAOD USE	Daily Smoking	--	74.8	58.3	9.8	12.6	7.7	71.8	10.8	40.4	50.4
	Frequent Alcohol	28.2	--	40.9	18.7	13.3	3.6	59.2	8.0	66.1	43.6
	Frequent Marijuana	45.1	84.0	--	21.1	13.8	5.5	69.8	11.4	83.4	48.6
Anti-Social Behavior	Physical Fighting	28.8	60.3	33.3	--	27.2	5.5	53.8	12.5	54.9	37.7
	Weapon Carrying	25.4	64.8	32.8	41.3	--	7.4	48.4	13.2	60.7	42.1
School	D & F Grades	44.7	100.0	42.1	26.3	23.7	--	68.4	34.2	68.4	36.1
	Frequent Absences	25.6	56.2	32.3	15.8	9.4	4.1	--	8.3	53.7	30.8
	Dropout Plans	34.3	67.1	46.5	32.9	22.5	18.3	73.3	--	63.4	42.9
Vehicle Safety	Rode w/ DUI	30.5	71.9	44.4	18.5	13.6	4.7	61.6	8.2	--	50.9
	Drove Under Influence	36.7	84.0	56.1	22.6	16.7	4.3	62.7	9.8	45.1	--

* See explanation on p. 13.

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Table 12

KEY RESILIENCY INDICATORS

Area	*Indicator of Resiliency*	*Definition of Indicator*	*Gr. 6 %*	*Gr. 8 %*	*Gr. 10 %*	*Gr. 12 %*
Family	**Parental monitoring**	Parent or adult in home is aware of student's whereabouts and companions "every time" student is away from home.	58.2	38.8	31.5	22.2
	Standards regarding: marijuana parties w/ alc.	Student reports parent would greatly disapprove if student: • smoked marijuana occasionally • attended party with alcohol available	 94.7 91.1	 93.6 85.2	 92.6 79.5	 91.0 66.9
	Parental supervision	Parent or adult is at home "all of the time" or "most of the time" when student returns from school, extra-curricular activities, or work.	69.8	59.1	54.5	56.4
School	**Above average grades**	Student earns mostly A or B grades	74.5	70.8	71.9	75.5
	Regular attendance	Student "never" or "hardly ever" misses school	59.5	46.1	38.7	28.3
	Active involvement	Student participates in two or more extra school (or nonschool) activities on a regular basis.	45.0	44.1	45.8	47.8
	Prevention club participation	Student has participated in prevention clubs such as Just Say No, STATUS, or SADDD.	40.8	28.5	24.7	27.5
Peers	**AOD-free or no parties**	Student reports that alcohol and drugs are not used at most parties attended.	61.8	37.2	19.6	12.5
	Positive peer influence re: **tobacco** **alcohol** **drugs**	Student believes: • friends never smoke/chew • friends never drink beer/wine/liquor • friends never use other drugs	 75.2 69.7 80.0	 41.9 30.3 44.1	 28.5 17.5 33.2	 23.6 11.3 30.0

PATTERNS OF RESILIENCY

The tables on the next four pages demonstrate the protective nature of resiliency factors. For example, if a tenth grader is protected in the area of parental monitoring, the likelihood of his or her being at risk in the area of marijuana is 8.0 percent (compared with a 20% chance for all 10th graders), while if he or she is protected in the area of peers by having friends who never smoke, there is less than one chance in a hundred (0.8%) of his or her being personally at risk in the area of smoking (compared with a 14.3% probability for all 10th graders).

Table 13

PROTECTIVE NATURE OF RESILIENCY FACTORS*

IF PROTECTED IN THIS AREA:		PERCENTAGE OF AT-RISK BEHAVIORS Grade 6									
		Daily Smoking	Frequent Alcohol	Frequent Marijuana	Physical Fighting	Weapon Carrying	D & F Grades	Frequent Absences	Dropout Plans	Rode w/ DUI	Drove DUI
FAMILY	Parental Monitoring	0.2	1.2	0.7	20.7	2.0	5.5	8.7	1.3	8.7	0.7
	Marijuana Standards	0.7	2.9	1.0	26.6	4.2	5.5	9.8	2.2	12.1	1.1
	Party Standards	0.7	1.7	0.9	23.9	3.3	6.0	9.5	2.0	10.9	1.2
	Parental Supervision	0.8	2.8	1.4	26.1	4.1	6.3	10.9	2.7	11.7	1.2
SCHOOL	Above Ave. Grades	0.6	2.7	1.2	25.0	3.7	--	7.2	2.1	11.6	1.4
	Regular Attendance	0.7	2.7	1.1	26.4	3.7	5.0	--	2.0	11.8	1.4
	Active Involvement	1.1	3.2	1.1	31.2	4.2	4.3	7.8	2.0	13.0	1.9
	Prevention Club Part.	0.8	2.5	1.1	29.7	4.7	6.9	10.9	3.0	16.2	1.7
PEERS	AOD-Free or No Parties	0.5	1.4	0.6	24.1	2.8	6.4	8.9	1.7	9.9	1.0
	Friends Never Smoke	0.2	1.7	0.5	23.8	3.2	6.2	9.5	2.0	11.6	1.6
	Friends Never Drink	0.3	0.9	0.6	22.9	3.3	6.1	9.0	2.0	10.8	1.5
	Friends Never Use Drugs	0.3	1.7	0.5	24.7	3.7	6.2	9.4	2.2	11.3	1.8

* See explanation on p. 18.

Table 14

PROTECTIVE NATURE OF RESILIENCY FACTORS*

IF PROTECTED IN THIS AREA:		PERCENTAGE OF AT-RISK BEHAVIORS Grade 8									
		Daily Smoking	Frequent Alcohol	Frequent Marijuana	Physical Fighting	Weapon Carrying	D & F Grades	Frequent Absences	Dropout Plans	Rode w/ DUI	Drove DUI
FAMILY	Parental Monitoring	2.2	6.9	4.9	18.2	3.6	3.6	11.0	1.7	11.8	1.2
	Marijuana Standards	4.6	16.5	9.8	25.1	9.4	5.9	17.0	4.2	23.1	2.6
	Party Standards	5.1	13.4	9.6	23.4	8.1	5.8	16.7	4.1	20.1	2.7
	Parental Supervision	6.3	16.2	11.0	26.9	9.4	6.3	17.1	3.5	22.6	3.5
SCHOOL	Above Ave. Grades	4.3	16.3	9.5	21.1	7.3	–	14.4	2.5	21.9	2.9
	Regular Attendance	3.2	12.3	8.3	22.5	6.9	4.1	–	2.3	19.1	2.3
	Active Involvement	2.8	10.5	8.8	25.6	9.3	3.3	13.6	3.0	23.2	3.5
	Prevention Club Part.	5.5	18.1	12.0	27.7	9.7	7.9	19.2	5.6	26.6	4.4
PEERS	AOD-Free or No Parties	0.9	4.0	2.0	16.7	3.9	3.5	11.6	1.4	10.0	0.9
	Friends Never Smoke	0.2	6.9	3.4	18.9	6.1	3.4	12.6	2.3	13.7	2.1
	Friends Never Drink	0.7	2.5	2.3	16.6	3.8	3.2	12.3	0.8	9.0	0.9
	Friends Never Use Drugs	1.1	5.6	1.2	19.2	4.3	3.4	12.7	1.3	12.4	1.5

* See explanation on p. 18

Table 15

PROTECTIVE NATURE OF RESILIENCY FACTORS*

IF PROTECTED IN THIS AREA:		PERCENTAGE OF AT-RISK BEHAVIORS Grade 10									
		Daily Smoking	Frequent Alcohol	Frequent Marijuana	Physical Fighting	Weapon Carrying	D & F Grades	Frequent Absences	Dropout Plans	Rode w/ DUI	Drove DUI
FAMILY	Parental Monitoring	8.6	16.7	8.0	10.1	3.9	2.9	17.5	3.0	16.5	2.1
	Marijuana Standards	9.7	25.0	12.3	14.2	7.9	4.2	23.4	3.8	24.0	5.8
	Party Standards	10.4	19.5	13.9	14.9	8.0	4.5	21.4	4.4	21.9	5.5
	Parental Supervision	11.4	25.5	15.0	14.6	7.4	3.9	23.6	4.2	26.8	5.8
SCHOOL	Above Ave. Grades	8.9	27.2	13.4	13.0	6.4	–	19.7	2.1	25.0	6.5
	Regular Attendance	7.1	21.4	10.0	14.6	8.0	1.7	–	2.7	22.1	5.6
	Active Involvement	7.9	27.2	12.5	15.2	7.7	2.8	19.3	3.6	26.2	7.0
	Prevention Club Part.	8.7	28.3	13.5	17.1	8.7	4.6	22.8	5.8	29.2	8.0
PEERS	AOD-Free or No Parties	3.4	4.5	3.2	8.5	3.2	1.4	15.5	2.8	8.7	0.8
	Friends Never Smoke	0.8	9.6	6.2	12.1	5.6	4.5	17.5	3.7	15.2	2.7
	Friends Never Drink	3.4	5.1	5.8	10.8	4.1	3.4	16.6	3.4	11.5	2.4
	Friends Never Use Drugs	4.0	20.9	2.2	11.1	3.9	2.9	17.0	3.1	12.2	2.1

* See explanation on p. 18. 40

Table 16

PROTECTIVE NATURE OF RESILIENCY FACTORS*

IF PROTECTED IN THIS AREA:		PERCENTAGE OF AT-RISK BEHAVIORS Grade 12									
		Daily Smoking	Frequent Alcohol	Frequent Marijuana	Physical Fighting	Weapon Carrying	D & F Grades	Frequent Absences	Dropout Plans	Rode w/ DUI	Drove DUI
FAMILY	Parental Monitoring	11.8	22.0	9.8	10.8	6.0	1.6	32.6	2.8	22.0	10.6
	Marijuana Standards	10.9	33.9	13.1	11.0	8.0	2.0	39.1	3.5	29.7	16.1
	Party Standards	10.1	21.8	12.3	9.6	9.8	1.3	33.6	3.9	24.5	13.3
	Parental Supervision	14.4	36.5	17.5	11.4	7.9	2.9	38.5	4.0	32.4	18.2
SCHOOL	Above Ave. Grades	12.0	38.9	17.7	10.9	6.7	--	40.1	2.8	35.3	19.7
	Regular Attendance	8.5	28.6	10.2	9.7	8.5	1.9	--	2.4	21.6	13.2
	Active Involvement	10.5	36.5	16.9	10.8	8.0	0.7	37.4	1.9	32.3	18.5
	Prevention Club Part.	13.9	33.9	16.7	11.8	8.7	2.9	41.7	5.9	32.4	16.0
PEERS	AOD-Free or No Parties	4.2	5.1	2.6	6.3	3.7	1.2	27.1	2.3	6.7	1.6
	Friends Never Smoke	0.6	16.7	5.4	8.1	4.5	0.9	31.4	2.7	15.8	6.9
	Friends Never Drink	3.1	3.8	2.6	6.9	2.5	0.0	26.9	2.5	9.4	3.8
	Friends Never Use Drugs	3.3	16.4	1.2	9.0	5.6	1.4	30.6	2.6	16.7	7.3

* See explanation on p. 18.

SCHOOL AND COMMUNITY PREVENTION EFFORTS

Questions about the importance of school and community efforts addressing substance abuse, violence, and other problems facing youth today and questions about student participation in school-based programs were included for the first time in the 1996 survey. Student perceptions regarding the relative importance of prevention efforts in their school and community varied according to grade level, with younger students generally expressing more positive outlooks. Nearly nine out of ten sixth graders (86.6%), for example, believed that teachers and other adults at their school were concerned about preventing violence and TAOD use among students, while only six in ten seniors (60.6%) held this belief. Similarly, perceived levels of concern about prevention among parents and other adults in the community ranged from a high of 87.8 percent at grade 6 to a low of 67.6 percent at grade 12.

Students' personal beliefs about how important it is for schools to help students address problems such as substance abuse, violence, AIDS/HIV, teen pregnancy, and suicide were more consistent across the four grade levels. Nine out of ten sixth graders (90.6%) thought that it was "important" or "very important" for schools to offer this help compared with 83.5 percent of eighth graders, 84.5 percent of tenth graders, and 85.8 percent of twelfth graders. Self-reported participation in various types of school safety and drug prevention programs by grade level can be seen in Table 17.

Table 17

Percentage of Students Reporting Participation in School Safety and Drug Prevention Programs				
	Grade 6	Grade 8	Grade 10	Grade 12
Substance abuse prevention and safety education by classroom teacher/counselor	42.6	30.7	23.6	20.4
Substance abuse prevention and safety education by outside specialist (DARE, GREAT)	80.4	74.0	60.6	46.0
Peer programs such as natural helpers, peer counseling, conflict mediation	32.5	24.9	18.8	17.6
Support groups such as student assistance, care groups, or banana splits	28.3	17.4	15.4	14.9
Prevention clubs such as Just Say No, STATUS, or SADD	40.8	28.5	24.7	27.5
Special, one time events or activities such as assemblies	66.7	64.3	63.8	67.9

Program participation levels, especially for substance abuse prevention and safety education by a classroom teacher or counselor, were considerably lower than one would expect after a decade of federal funding in this area. Even more surprising were the results of analysis conducted to determine whether students who reported participation in specific programs were less likely to report using tobacco, alcohol, and other drugs.

- With the exception of a barely significant relationship with nonuse of alcohol at grade 8, participation in substance abuse prevention and safety education done by a classroom teacher or counselor appeared to be unrelated to smoking, alcohol use, or use of marijuana.

- Reported participation in substance abuse prevention and safety education done by an outside specialist had a significant positive relationship with nonsmoking at grades 6, 8, and 10; with nonuse of alcohol at grades 8 and 10; and with marijuana nonuse at grade 8.

- No significant relationships were apparent at any grade level between reported participation in peer programs and use of cigarettes, alcohol, or marijuana.

- Reported participation in support groups had a small, but nonsignificant, positive relationship with nonuse of alcohol at grade 6; however, as students moved into higher grades, a negative relationship (significant at grades 8 and 12) was apparent for use of cigarettes, alcohol, and marijuana, presumably due to the nature of the groups and/or the participants.

- Students who reported participation in prevention clubs were significantly less likely to report smoking at grades 8 and 10; alcohol use at grades 6, 8, and 12; and marijuana use at grades 8 and 10.

- Reported participation in one time events or activities such as guest speakers, assemblies, or health fairs had a significant, positive relationship with nonsmoking and nonuse of alcohol at grades 6, 8, and 10 and with marijuana nonuse at all four grade levels.

Three additional survey items questioned students about their awareness of individuals or groups at their school who could help students with personal problems such as school safety, alcohol or drug abuse, or suicide. Two of these items were modified versions of questions asked in previous years about substance abuse counselors and support groups, and one was a new item about students trained to help their peers. Grade level had little effect on response to these items. More than half of students (56.5%) believed that there was an adult at their school that students could talk to about personal problems, while less than a third of students were aware of either support groups (28.3%) or trained students (27.4%) at their school.

Appendix A

1996 Student Survey Results

NEVADA DEPARTMENT OF EDUCATION
SAFE & DRUG-FREE SCHOOLS & COMMUNITIES
1996 STUDENT SURVEY RESULTS

ITEM	CHOICE	Grade 6	Grade 8	Grade 10	Grade 12
		1996 N=2283	1996 N=2020	1996 N=1691	1996 N=1421
Ethnicity	1 Am Ind/Alaskan Nat	3.1	2.1	2.0	1.4
	2 Asian/Pac Islander	5.8	5.5	6.2	6.2
	3 Black	6.7	7.1	6.5	7.6
	4 Hispanic	14.0	15.0	11.1	13.9
	5 White	70.5	70.2	74.1	71.0
Sex	1 Female	55.3	58.2	56.0	50.7
	2 Male	44.7	41.8	44.0	49.3
1 What kind of grades do you earn in school?	1 Mostly A's	42.0	40.4	32.9	35.0
	2 Mostly B's	32.5	30.4	39.0	39.5
	3 Mostly C's	18.4	21.5	22.4	21.8
	4 Mostly D's	5.0	4.9	4.3	2.3
	5 Mostly F's	2.2	2.7	1.5	.4
2 Other than for school events or activities how much school do you miss?	1 I never miss school	11.2	8.9	9.7	6.5
	2 I hardly ever miss	48.3	37.2	29.0	21.8
	3 Miss 2 or 3 days som	29.6	33.7	34.5	27.6
	4 Miss some every mo	9.1	17.6	23.1	35.5
	5 Miss some every wk	1.6	2.6	3.8	8.6
3 In the last year, have you ever thought about dropping out of school?	1 Never thought about it	81.2	67.4	63.1	65.2
	2 Not thought about it seriously	15.4	26.1	29.6	27.2
	3 Seriously thought about it	3.2	4.9	5.3	4.4
	4 Probably drop out this sch yr	.2	.8	.5	.6
	5 Dropped out and returned	.1	.8	1.4	2.6
4 How likely is it that you will complete a post high school program such as a vocational training program, military service, community college, 4 year college?	1 Definitely won't	4.1	4.9	3.0	1.7
	2 Probably won't	11.8	10.9	9.0	5.9
	3 Probably will	45.8	41.2	35.4	30.5
	4 Definitely will	38.3	43.0	52.6	61.9
5 During the school year, how many hours per week do you work at a part-time job?	1 0 hours	76.3	73.6	64.5	32.3
	2 1 to 4 hours	16.0	13.7	8.6	5.3
	3 5 to 11 hours	5.8	7.6	8.5	8.9
	4 12 to 20 hours	.9	3.0	9.4	25.0
	5 Over 20 hours	1.0	2.1	8.9	28.6

6 How many extra school or non-school activities (sports, music, student government, clubs, YMCA/YWCA, Scouts, etc.) do you participate in regularly?	1 None 2 1 3 2 4 3 5 4 or more	24.0 31.0 22.1 11.5 11.4	29.2 27.8 21.3 10.4 12.4	29.7 24.5 22.2 11.2 12.6	26.7 23.6 21.2 11.1 15.5
7 When you are away from home, do your parents or the adult(s) you live with know where you are and who you are with?	1 Every time 2 Most times 3 Sometimes 4 Rarely or never 5 I don't live with an adult	58.2 29.5 10.1 1.8 .3	38.8 19.4 17.5 3.5 .8	31.5 47.5 16.4 4.0 .6	22.2 46.3 24.9 5.0 1.5
8 Is there a parent, adult relative, or guardian at home when you return from school, extra curricular activities or work?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never	36.9 32.9 16.4 9.4 4.3	22.5 38.6 19.9 14.2 4.7	18.2 36.3 24.1 13.9 7.5	19.8 36.6 24.8 11.6 7.2
9 Do you feel that you belong and are accepted at this school	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never	46.2 31.9 15.4 4.2 2.4	39.7 37.9 15.4 4.0 3.1	38.3 39.3 15.8 4.4 2.2	42.7 36.5 13.9 4.4 2.5
10 All Blacks, Hispanics, Asians, American Indians, Whites, and all other students of other backgrounds are accepted and respected at your school	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never	45.9 33.2 15.1 4.7 1.1	28.2 42.8 19.6 6.5 2.9	18.9 42.8 27.1 6.8 2.3	16.5 46.6 27.7 6.7 2.5
11 During the past 30 days, how many times did you ride in a car or other vehicle driven by anyone who has been under the influence of alcohol or other drugs?	1 0 times 2 1 time 3 2 or 3 times 4 4 or 5 times 5 6 or more times	85.2 7.1 3.3 1.1 3.3	71.7 10.3 9.9 2.5 5.6	67.7 10.1 11.7 3.1 7.3	61.5 11.8 12.5 4.6 9.5
12 During the past 30 days, how many times did you drive a car or other vehicle while under the influence of alcohol or other drugs?	1 I don't drive 2 0 times 3 1 to 3 times 4 4 or 5 times 5 6 or more times	86.7 9.3 1.2 .3 .5	82.5 12.6 3.0 .7 1.1	46.9 44.5 5.6 .6 2.2	16.0 62.4 14.8 3.1 4.7
13 How often do you feel safe and secure at school?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never	41.0 41.7 11.0 3.7 2.6	34.5 45.4 12.7 4.2 3.2	37.4 45.8 10.9 3.1 2.8	49.0 39.6 8.4 2.0 2.0
14 During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?	1 0 days 2 1 day 3 2 or 3 days 4 4 or 5 days 5 6 or more days	91.2 5.6 2.0 .6 .7	91.7 4.6 2.5 .3 .9	94.1 2.7 1.9 .4 .9	95.0 2.5 1.6 .4 .4

15. During the last 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?	1. 0 days 2. 1 day 3. 2 or 3 days 4. 4 or 5 days 5. 6 or more days	[illegible]	[illegible]	[illegible]	[illegible]
16. During the past 12 months, how often has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?	1. 0 times 2. 1 time 3. 2 or 3 times 4. 4 or 5 times 5. 6 or more times	[illegible]	[illegible]	[illegible]	[illegible]
17. During the past 12 months, how many times were you in a physical fight on school property?	1. 0 times 2. 1 time 3. 2 or 3 times 4. 4 or 5 times 5. 6 or more times	[illegible]	[illegible]	[illegible]	[illegible]
18. During the last 30 days, how often were you offended, threatened, frightened, or attacked because of your ethnic background (American Indian, Asian/Pacific Islander, Black, Hispanic, White)?	1. 0 times 2. 1 time 3. 2 or 3 times 4. 4 or 5 times 5. 6 or more times	[illegible]	[illegible]	[illegible]	[illegible]
19. During the past 30 days, how often were you offended, threatened, frightened, or attacked because of your gender (male, female)?	1. 0 times 2. 1 time 3. 2 or 3 times 4. 4 or 5 times 5. 6 or more times	[illegible]	[illegible]	[illegible]	[illegible]
20. Is there drinking or other drug use at most parties you attend?	1. Yes, alcohol 2. Yes, drugs 3. Yes, both 4. No 5. I don't attend parties	[illegible]	[illegible]	[illegible]	[illegible]
21. Do you know students who attend our school who use tobacco, alcohol or other drugs?	1. Yes, a lot 2. Yes, some 3. No, only a few 4. No, no one	[illegible]	[illegible]	[illegible]	[illegible]
22. Do you think there is tobacco, alcohol, or other drug use on our campus during the day by our students?	1. Yes, tobacco 2. Yes, alcohol 3. Yes, other drugs 4. Yes, 2+ of these substances 5. No	[illegible]	[illegible]	[illegible]	[illegible]
23. Do you think there is tobacco, alcohol or other drug use off campus during the school day by our students?	1. Yes, tobacco 2. Yes, alcohol 3. Yes, other drugs 4. Yes, 2+ of these substances 5. No	[illegible]	[illegible]	[illegible]	[illegible]

24 Are you aware of someone close to you (those you live with or a friend) who has a drinking or drug problem?	1 Yes, someone I live with	9 0	7 8	7 2	6 3
	2 Yes, a friend	17 2	34 4	40 2	43 0
	3 Yes, both	4 1	9 1	9 3	8 7
	4 No, no one	69 7	48 7	43 3	42 0
25 Of your closest friends, how many use alcohol once a month or more often?	1 None	76 3	40 9	25 2	19 8
	2 A few	16 3	26 8	28 6	24 3
	3 Some	4 2	14 2	18 8	17 1
	4 Most	2 2	12 6	18 4	25 5
	5 All	1 0	5 5	9 0	13 3
26 How often do you use smoking tobacco?	1 Never	86 5	63 9	57 1	53 8
	2 Some	9 9	20 4	21 8	22 2
	3 Monthly	1 5	4 8	4 0	4 4
	4 Weekly	8	3 5	2 8	3 8
	5 Daily	1 3	7 4	14 3	15 7
27 How often do you use chewing tobacco (chew, snuff)?	1 Never	95 1	89 8	86 3	80 6
	2 Some	4 1	7 7	9 4	12 5
	3 Monthly	4	7	1 4	2 1
	4 Weekly	2	9	1 1	2 0
	5 Daily	2	8	1 8	2 9
28 How often do you use alcohol (beer, wine, wine coolers, hard liquor)?	1 Never	71 6	40 2	28 8	22 4
	2 Some	24 3	38 1	39 1	35 8
	3 Monthly	2 8	12 7	17 4	21 4
	4 Weekly	9	7 2	13 4	18 1
	5 Daily	3	1 8	1 2	2 3
29 How often do you use marijuana (pot, grass)?	1 Never	93 9	71 2	59 7	57 8
	2 Some	4 2	13 5	20 3	21 8
	3 Monthly	8	6 1	8 2	8 6
	4 Weekly	7	5 2	6 9	6 0
	5 Daily	5	4 0	4 9	5 8
30 How often do you use cocaine (coke, snow, crack)?	1 Never	97 6	92 9	92 8	91 8
	2 Some	1 8	4 6	5 1	6 0
	3 Monthly	2	1 6	9	1 2
	4 Weekly	3	5	7	8
	5 Daily	1	4	5	2
31 How often do you use opiates (heroin, morphine, codeine)?	1 Never	98 9	95 0	94 5	93 1
	2 Some	8	3 7	4 0	5 1
	3 Monthly	2	6	8	1 0
	4 Weekly	0	2	3	6
	5 Daily	1	4	5	2
32 How often do you use depressants (downers, ludes, Quaaludes, reds)?	1 Never	98 4	93 5	93 6	94 8
	2 Some	1 1	4 4	4 5	3 6
	3 Monthly	4	1 0	1 1	1 1
	4 Weekly	2	7	5	4
	5 Daily	--	3	3	2

33. How often do you use tranquilizers (Valium, Librium)?	1 Never	98 6	95 8	95 1	94 0
	2 Some	9	2 8	3 8	4 5
	3 Monthly	2	7	5	8
	4 Weekly	3	5	2	5
	5 Daily	0	2	3	1
34. How often do you use hallucinogens (angel dust, LSD, PCP, magic mushrooms, sherm)?	1 Never	97 4	88 9	86 7	83 9
	2 Some	1 8	7 0	8 2	10 3
	3 Monthly	4	2 5	3 3	4 2
	4 Weekly	3	1 0	1 2	9
	5 Daily	2	6	5	6
35. How often do you use inhaled substances to get high (huffing)?	1 Never	91 8	79 1	87 2	88 8
	2 Some	6 3	14 9	9 6	9 5
	3 Monthly	8	3 4	1 7	9
	4 Weekly	8	1 9	9	6
	5 Daily	3	7	5	2
36. How often do you use stimulants (amphetamines, crank, dexedrine, speed, crystal)?	1 Never	98 1	89 8	86 8	85 9
	2 Some	1 1	6 3	8 0	9 3
	3 Monthly	4	1 8	2 8	3 0
	4 Weekly	3	1 2	1 4	1 1
	5 Daily	2	8	1 0	6
37. How often do you use steroids (muscle builders)?	1 Never	98 5	97 5	97 5	97 0
	2 Some	1 1	1 5	1 5	1 8
	3 Monthly	2	2	3	5
	4 Weekly	1	4	1	2
	5 Daily	1	3	5	5
38. How often do you use over the counter drugs to feel high?	1 Never	96 2	89 2	87 4	90 0
	2 Some	2 9	7 6	10 0	7 5
	3 Monthly	3	1 1	1 8	1 6
	4 Weekly	4	1 2	5	6
	5 Daily	3	8	2	4
39. Do you consume alcohol (beer, wine or hard liquor) during the school day?	1 Yes	3 8	8 2	9 9	10 1
	2 No	96 2	91 8	90 1	89 9
40. Do you use tobacco (chewing, snuff, or smoking) during the school day?	1 Yes	4 0	11 6	20 5	22 0
	2 No	96 0	88 4	79 5	78 0
41. Do you use other drugs (marijuana, cocaine, hallucinogens, etc) during the school day?	1 Yes	3 3	9 5	14 2	13 6
	2 No	96 7	90 5	85 8	86 4
42. How often do you think your friends use tobacco (chewing, snuff or smoking)?	1 Never	75 2	41 9	28 5	23 6
	2 Some	15 0	21 2	17 3	18 9
	3 Monthly	2 8	6 7	5 2	4 6
	4 Weekly	2 6	7 9	8 0	7 1
	5 Daily	4 4	22 3	41 1	45 8

43 How often do you think your friends use beer, wine or hard liquor?	1 Never	69 7	30 3	17 5	11 3
	2 Some	22 6	30 4	26 3	23 7
	3 Monthly	3 8	17 0	19 6	19 6
	4 Weekly	2 5	15 9	29 5	37 0
	5 Daily	1 4	6 4	7 0	8 4
44 How often do you think your friends use drugs (any from questions 29-38)?	1 Never	80 0	44 1	33 2	30 0
	2 Some	12 8	23 1	24 9	28 0
	3 Monthly	2 9	10 4	12 5	14 4
	4 Weekly	2 2	11 2	16 5	14 9
	5 Daily	2 0	11 1	13 0	12 8
45 How old were you when you had your first full drink (a can of beer, a glass of wine or a mixed drink)?	1 I have never had a drink	67 2	34 4	21 4	16 4
	2 10 or younger	18 8	21 7	17 2	12 8
	3 11 or 12	13 4	25 0	19 2	14 9
	4 13 or 14	4	18 3	28 0	23 5
	5 15 or older	0	6	14 3	32 5
46 If you drink, how much do you usually drink at one time?	1 I don't drink	77 7	47 6	35 2	30 6
	2 Less than can/glass	16 7	19 8	13 0	9 5
	3 1 can or glass	3 5	13 6	12 8	11 0
	4 2-4 cans/glasses	1 3	11 9	21 6	24 8
	5 5+ cans/glasses	8	7 1	17 4	24 1
47 Think back over the last two weeks How many times have you had five or more drinks in a row? (A drink is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink)?	1 Never	93 0	80 2	74 0	67 3
	2 Once	4 9	9 8	11 0	11 9
	3 Twice	1 1	4 9	6 6	7 9
	4 3-5 times	1	3 1	4 4	8 5
	5 6 or more times	1	1 9	3 9	4 4
48 If you drink, have you ever had a period in your life where you drank more than you do now?	1 Yes	7 1	15 9	22 2	30 6
	2 No	19 5	35 5	39 3	37 2
	3 I don't drink	73 4	48 6	38 5	32 1
49 Have you ever used drugs and alcohol together?	1 I don't drink	75 3	47 7	33 5	28 9
	2 No, never	21 1	33 2	37 8	36 6
	3 Once or twice	2 8	12 7	17 2	18 7
	4 Many times	4	4 4	7 6	11 4
	5 Usually	4	2 0	3 9	4 4
50 Have you ever gotten into trouble at home, at school, or with the law because of your drinking or tobacco or other drug use?	1 Don't use alcoh/tobac/drugs	75 8	46 6	34 1	28 7
	2 No, never	19 6	38 5	43 7	48 3
	3 Once or twice	3 7	11 7	19 0	20 3
	4 many times	9	3 2	3 3	2 7
51 Have you ever been in treatment for use of alcohol or other drugs?	1 Yes	4 8	4 5	5 9	5 2
	2 No	95 2	95 5	94 1	94 8
52 How do you usually get the alcoholic beverages you drink?	1 I don't drink	79 2	49 2	37 2	31 5
	2 Home-parents know	10 6	11 6	10 7	9 6
	3 Home-parents don't	3 4	8 8	4 9	1 6
	4 From friends	5 9	25 9	38 6	40 3
	5 Adults or I purchase	9	4 5	8 7	17 0

53 How difficult would it be for you to get marijuana (pot, grass, hash, hawsh)?	1 Probably impossible	51.0	17.2	8.0	3.6
	2 Very difficult	16.0	7.5	3.4	2.9
	3 Fairly difficult	11.2	13.6	6.6	5.6
	4 Fairly easy	11.6	27.1	27.5	29.7
	5 Very easy	10.1	34.6	54.6	58.2
54 How difficult would it be for you to get cocaine (crack, snow, coke)?	1 Probably impossible	56.3	26.2	15.9	11.5
	2 Very difficult	18.0	17.3	14.1	14.2
	3 Fairly difficult	12.3	24.1	28.4	31.4
	4 Fairly easy	8.3	21.6	28.4	29.3
	5 Very easy	5.0	10.7	13.1	13.6
55 How difficult would it be for you to get crystal (Methamphetamine, Meth)?	1 Probably impossible	62.5	33.9	18.1	13.2
	2 Very difficult	18.6	20.4	17.6	16.0
	3 Fairly difficult	9.2	25.4	26.1	25.2
	4 Fairly easy	5.7	15.7	23.5	28.7
	5 Very easy	4.0	9.5	15.2	17.0
56 How difficult would it be for you to get other illegal drugs?	1 Probably impossible	54.3	26.2	13.4	10.7
	2 Very difficult	18.8	15.7	14.1	13.3
	3 Fairly difficult	10.2	19.0	24.6	25.8
	4 Fairly easy	9.3	22.7	29.7	32.9
	5 Very easy	7.4	16.4	18.2	17.3
57 How much do you think people risk harming themselves if they smoke one or more packs of cigarettes a day?	1 No risk	7.3	3.7	2.6	2.0
	2 Slight risk	8.3	8.2	5.0	4.1
	3 Moderate risk	22.4	25.1	24.6	23.1
	4 Great risk	46.3	53.2	62.3	67.0
	5 Not sure	15.7	9.8	5.5	3.7
58 How much do you think people risk harming themselves if they smoke marijuana occasionally?	1 No risk	9.0	8.4	5.7	10.5
	2 Slight risk	7.7	17.2	23.6	24.5
	3 Moderate risk	24.2	31.9	35.0	34.4
	4 Great risk	45.6	34.5	27.8	27.1
	5 Not sure	13.2	7.7	3.9	3.7
59 How much do you think people risk harming themselves if they try heroin once or twice?	1 No risk	9.3	5.8	3.7	2.3
	2 Slight risk	20.4	10.6	14.3	12.6
	3 Moderate risk	21.6	23.7	24.3	22.7
	4 Great risk	31.6	38.9	50.3	55.4
	5 Not sure	17.1	12.1	7.4	7.1
60 How much do you think people risk harming themselves if they use crystal (Methamphetamine) occasionally?	1 No risk	8.0	3.8	2.4	1.6
	2 Slight risk	5.7	6.2	6.9	5.7
	3 Moderate risk	21.2	24.5	23.5	21.3
	4 Great risk	41.7	47.6	56.9	62.4
	5 Not sure	23.3	15.9	10.4	8.9
61 How much do you think people risk harming themselves if they try cocaine once or twice?	1 No risk	9.5	6.2	3.8	2.3
	2 Slight risk	19.0	20.5	12.9	11.7
	3 Moderate risk	24.9	25.8	26.8	23.7
	4 Great risk	31.8	36.3	49.6	60.3
	5 Not sure	14.9	11.2	6.7	3.9

62 How much do you think people risk harming themselves if they have five or more drinks once or twice each weekend?	1 No risk	10.0	9.5	8.9	7.6
	2 Slight risk	26.5	21.0	18.0	21.6
	3 Moderate risk	27.5	31.6	35.0	35.7
	4 Great risk	32.4	30.1	34.1	30.6
	5 Not sure	13.6	7.5	4.1	3.3
63 How much do you think people risk harming themselves if they use a needle that a friend gave them to inject drugs?	1 No risk	8.0	3.2	2.2	1.4
	2 Slight risk	1.9	1.7	1.2	.6
	3 Moderate risk	5.1	4.8	3.5	2.1
	4 Great risk	73.7	83.8	89.3	93.1
	5 Not sure	11.3	6.4	3.8	2.8
64 How would your parents feel about your smoking marijuana occasionally?	1 Approve	3.5	2.3	2.1	3.0
	2 Wouldn't care	1.9	4.1	5.3	8.0
	3 Disapprove	6.8	11.2	17.0	18.0
	4 Greatly disapprove	87.9	82.4	75.6	73.0
65 How would your parents feel about your having one or two drinks nearly every day?	1 Approve	3.7	2.1	1.4	1.8
	2 Wouldn't care	2.6	5.2	4.9	6.6
	3 Disapprove	12.0	16.6	20.9	24.2
	4 Greatly disapprove	81.8	76.1	72.8	67.6
66 How would your parents feel about your having five or more drinks once or twice each weekend?	1 Approve	3.6	2.4	1.8	2.4
	2 Wouldn't care	2.3	4.4	6.9	11.3
	3 Disapprove	9.2	13.4	19.8	25.0
	4 Greatly disapprove	84.9	79.8	71.5	61.3
67 How would your parents feel about your attending a party in a private home where alcohol beverages were available?	1 Approve	4.0	3.6	4.8	7.3
	2 Wouldn't care	4.8	11.2	15.6	25.8
	3 Disapprove	15.6	24.0	37.1	36.0
	4 Greatly disapprove	75.5	59.2	42.4	30.9
68 Do you think teachers and other adults in our school are concerned about preventing violence and tobacco, alcohol or other drug use among students?	1 Most important	63.3	33.6	20.3	15.6
	2 Fairly important	23.3	38.9	43.3	45.0
	3 It is mentioned	7.5	22.0	30.6	34.4
	4 Not important at all	5.9	6.1	5.8	5.1
69 Do you think parents and other adults in the community are concerned about preventing violence and tobacco, alcohol or other drug use among students?	1 Most important	59.7	33.3	24.2	18.6
	2 Fairly important	28.1	42.4	48.1	49.0
	3 It is mentioned	7.6	19.1	22.8	27.5
	4 Not important at all	4.6	5.2	4.9	4.8
70 How important is it for schools to help students address the problems of today (substance abuse, violence, AIDS/HIV, teen pregnancy, abuse, suicide, etc.)?	1 Extremely important	73.3	55.7	59.8	61.5
	2 Important	17.3	27.8	24.7	24.3
	3 Somewhat important	5.5	12.3	11.7	10.7
	4 Not important	4.4	4.2	3.8	3.5

71 Have you participated in Substance Abuse Prevention & Safety Education done by classroom teachers/counselors (such as: Positive Action, Here's Looking at You 2000, Skills for Living/Growing)	1 Yes 2 No	[illegible]	[illegible]	[illegible]	[illegible]
72 Have you participated in Substance Abuse Prevention & Safety Education done by an outside specialist (such as: DARE, GREAT, CAPP)	1 Yes 2 No	[illegible]	[illegible]	[illegible]	[illegible]
73 Have you participated in Peer Programs (such as: Natural Helpers, Peer Counseling, Conflict Managers)	1 Yes 2 No	[illegible]	[illegible]	[illegible]	[illegible]
74 Have you participated in Support Groups (such as: Care groups, Friendship groups, AA, Student Assistance, Banana Splits)	1 Yes 2 No	[illegible]	[illegible]	[illegible]	[illegible]
75 Have you participated in Prevention Clubs (such as: Just Say No, STATUS, SADD)	1 Yes 2 No	[illegible]	[illegible]	[illegible]	[illegible]
76 Have you participated in special one time events or activities (such as: guest speakers, assemblies, rallies)	1 Yes 2 No	[illegible]	[illegible]	[illegible]	[illegible]
77 Is there an adult at your school that you or a friend could talk to about personal problems such as: school safety, drugs or alcohol abuse, or suicide?	1 Yes 2 No 3 I'm not sure	[illegible]	[illegible]	[illegible]	[illegible]
78 Is there a support group at your school that you or a friend could attend if you wanted to talk about personal problems such as: school safety, drugs or alcohol abuse, or suicide?	1 Yes 2 No 3 I'm not sure	[illegible]	[illegible]	[illegible]	[illegible]
79 Are there students to talk to who have been trained to assist students with problems and to refer them to help (such as: Natural Helpers, Peer Counselors, Peer Helpers, Peer Listeners, Peer Mediators)?	1 Yes 2 No 3 I'm not sure	[illegible]	[illegible]	[illegible]	[illegible]
80 How honestly did you answer this questionnaire?	1 Very honestly 2 Somewhat honestly 3 Dishonestly	[illegible]	[illegible]	[illegible]	[illegible]

Appendix B

Trends in Substance Use Among Nevada Students

TRENDS IN SUBSTANCE USE AMONG NEVADA STUDENTS
PERCENTAGE BY GRADE

	Grade 6				Grade 8				Grade 10				Grade 12			
	1990	1992	1994	1996	1990	1992	1994	1996	1990	1992	1994	1996	1990	1992	1994	1996
Smoking Tobacco																
Never	87.6	89.9	91.0	86.5	71.0	71.0	68.2	63.9	59.3	57.4	58.7	57.1	50.7	55.2	54.8	53.6
Some	10.5	8.1	6.8	9.9	19.2	18.8	20.0	20.4	23.2	23.8	23.0	21.8	26.7	23.1	24.6	22.2
Monthly	0.8	0.9	1.1	1.5	3.1	2.6	3.6	4.8	3.2	4.6	3.5	4.0	3.8	3.8	3.6	4.4
Weekly	0.5	0.4	0.6	.6	1.6	2.3	2.2	3.5	2.1	3.4	3.2	2.8	2.7	3.9	3.0	3.8
Daily	0.6	0.6	0.6	1.3	5.0	5.3	6.0	7.4	12.2	11.0	13.6	14.3	16.1	14.0	14.1	15.7
Chewing Tobacco																
Never	91.6	93.7	94.9	95.1	85.3	86.7	87.4	89.8	78.7	78.2	80.6	86.3	72.3	78.9	76.7	80.6
Some	7.4	5.4	3.9	4.1	11.2	10.2	9.6	7.7	14.8	15.8	13.9	9.4	18.6	14.9	15.8	12.5
Monthly	0.4	0.4	0.3	0.4	1.4	1.5	1.1	0.7	2.0	2.5	1.9	1.4	2.1	2.0	2.7	2.1
Weekly	0.3	0.2	0.4	0.2	1.0	0.8	0.8	0.9	1.5	1.6	1.5	1.1	1.4	1.0	1.5	2.0
Daily	0.3	0.4	0.3	0.2	1.2	0.8	1.0	0.8	3.0	1.9	2.1	1.8	5.4	3.2	3.2	2.9
Beer																
Never	63.2	66.1	73.9	*	41.7	44.8	46.4	*	27.0	28.2	32.9	*	19.4	25.6	30.1	*
Some	33.2	28.6	23.9	*	42.9	41.4	39.4	*	39.7	41.5	40.5	*	35.2	36.3	36.1	*
Monthly	2.1	2.3	1.4	*	9.5	8.6	7.4	*	17.5	15.4	16.1	*	21.9	19.0	17.5	*
Weekly	1.1	0.7	0.6	*	5.0	4.6	3.9	*	14.2	12.3	9.4	*	21.4	17.6	15.1	*
Daily	0.3	0.3	0.4	*	0.9	0.7	0.9	*	1.6	1.6	1.1	*	2.4	1.6	1.3	*
Wine																
Never	72.1	67.0	69.9	*	38.7	42.7	43.5	*	25.6	25.8	31.5	*	19.4	26.4	30.0	*
Some	24.2	29.3	27.6	*	46.0	42.7	44.7	*	61.0	65.6	60.0	*	43.5	44.5	47.2	*
Monthly	2.3	2.4	1.9	*	10.0	9.7	8.1	*	19.3	16.6	15.1	*	25.9	20.3	17.1	*
Weekly	1.1	0.9	0.4	*	4.3	4.0	2.9	*	8.7	7.1	4.9	*	10.4	8.3	5.4	*
Daily	0.3	0.4	0.4	*	1.0	0.9	0.8	*	1.1	0.7	0.5	*	0.7	0.5	0.4	*
Hard Liquor																
Never	85.3	87.3	89.4	*	61.2	62.3	62.3	*	35.[illegible]	41.0	42.2	*	28.5	33.6	36.4	*
Some	12.7	11.0	9.6	*	34.8	29.7	28.5	*	39.4	37.2	39.6	*	45.2	41.8	40.3	*
Monthly	1.3	1.2	0.7	*	6.7	5.9	6.1	*	13.6	15.2	12.6	*	18.7	16.9	15.6	*
Weekly	0.5	0.3	0.2	*	3.1	2.7	2.7	*	6.9	5.6	4.9	*	6.2	4.9	5.0	*
Daily	0.2	0.1	0.1	*	0.1	0.5	0.4	*	1.0	0.8	0.7	*	0.9	0.6	0.7	*

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* Question was not asked in 1996

	Grade 6				Grade 8				Grade 10				Grade 12			
	1990	1992	1994	1996	1990	1992	1994	1996	1990	1992	1994	1996	1990	1992	1994	1996
Alcohol																
Never	--	--	--	71.6	--	--	--	40.2	--	--	--	28.8	--	--	--	22.4
Some	--	--	--	24.3	--	--	--	38.1	--	--	--	39.1	--	--	--	35.8
Monthly	--	--	--	2.8	--	--	--	12.7	--	--	--	17.6	--	--	--	21.4
Weekly	--	--	--	0.9	--	--	--	7.2	--	--	--	13.6	--	--	--	18.1
Daily	--	--	--	0.3	--	--	--	1.8	--	--	--	1.2	--	--	--	2.3
Marijuana																
Never	95.1	97.7	95.7	93.9	85.1	88.3	83.5	71.2	69.3	71.2	65.0	59.7	55.7	63.4	63.3	57.9
Some	3.2	2.0	2.6	4.2	9.8	7.9	9.3	13.5	18.1	16.5	17.9	20.5	27.3	22.6	20.3	21.9
Monthly	0.5	0.1	0.4	0.8	2.5	1.9	3.1	6.1	5.7	5.9	6.1	8.2	7.0	6.7	7.1	8.6
Weekly	0.3	0.1	0.2	0.7	1.6	1.2	2.6	5.2	4.1	4.1	6.6	6.6	5.4	4.4	4.8	6.0
Daily	0.1	0.1	0.1	0.5	0.9	0.6	1.2	4.0	2.7	2.3	3.4	4.9	4.6	2.9	4.5	5.6
Cocaine																
Never	98.9	99.0	98.5	97.6	96.2	97.1	95.7	92.9	91.6	94.9	94.6	92.6	88.5	91.1	92.8	91.6
Some	0.7	0.7	1.1	1.6	2.7	2.2	2.4	4.6	5.7	4.2	3.6	5.1	10.9	6.3	5.4	6.0
Monthly	0.2	0.2	0.3	0.2	0.6	0.5	0.6	1.6	1.3	0.6	1.0	0.9	2.7	1.6	1.3	1.2
Weekly	0.1	0.1	0.0	0.3	0.3	0.1	0.3	0.5	0.9	0.1	0.4	0.7	1.2	0.6	0.3	0.8
Daily	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.4	0.5	0.1	0.3	0.5	0.7	0.4	0.2	0.2
Opiates																
Never	98.4	98.8	98.9	98.8	96.0	97.1	96.9	95.0	93.0	94.5	94.5	94.5	91.4	93.1	93.0	93.1
Some	1.4	0.8	0.9	0.8	3.1	2.3	2.9	3.7	5.4	4.7	4.3	4.0	7.6	5.6	6.1	5.1
Monthly	0.0	0.3	0.2	0.2	0.6	0.3	0.2	0.6	0.9	0.6	0.7	0.8	0.7	0.9	0.5	1.0
Weekly	0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.5	0.2	0.4	0.3	0.2	0.3	0.1	0.6
Daily	0.0	0.1	0.0	0.1	0.1	0.3	0.1	0.4	0.1	0.1	0.2	0.5	0.1	0.1	0.2	0.2
Depressants																
Never	98.5	98.6	98.8	98.4	94.7	96.3	95.4	93.5	93.0	93.4	93.5	93.6	93.3	94.0	94.2	94.6
Some	1.1	1.0	1.0	1.1	4.0	2.9	3.9	4.4	5.3	4.9	5.3	4.5	5.8	5.1	4.9	3.6
Monthly	0.2	0.3	0.2	0.4	0.7	0.5	0.6	1.0	1.2	1.2	0.7	1.1	0.7	0.5	0.5	1.1
Weekly	0.1	0.0	0.0	0.2	0.4	0.3	0.0	0.7	0.3	0.3	0.4	0.5	0.5	0.4	0.2	0.4
Daily	0.0	0.1	0.1	0.0	0.2	0.0	0.1	0.3	0.3	0.2	0.1	0.3	0.2	0.0	0.2	0.2
Tranquilizers																
Never	98.2	98.7	98.6	98.6	95.3	95.9	95.1	95.8	92.8	93.6	93.7	95.1	91.7	93.3	93.1	94.0
Some	1.5	0.9	1.1	0.9	3.8	3.2	3.4	2.8	5.7	5.6	5.6	3.8	7.1	5.6	5.6	4.5
Monthly	0.2	0.1	0.1	0.2	0.5	0.3	0.3	0.7	1.0	0.6	0.6	0.5	0.9	0.7	0.6	0.6
Weekly	0.1	0.1	0.1	0.3	0.3	0.3	0.1	0.5	0.2	0.2	0.2	0.2	0.2	0.3	0.1	0.5
Daily	0.0	0.1	0.0	0.0	0.1	0.3	0.1	0.2	0.3	0.1	0.2	0.3	0.1	0.1	0.2	0.1

-- Question was first asked in 1996

	Grade 6				Grade 8				Grade 10				Grade 12			
	1990	1991	1992	1996	1990	1991	1992	1996	1990	1991	1992	1996	1990	1991	1992	1996
Hallucinogens																
Never	94.5	95.9	96.3	97.4	91.6	95.7	93.9	89.9	89.7	89.2	87.2	86.7	85.4	84.7	84.1	83.9
Some	4.4	4.0	3.4	1.8	5.5	2.9	4.5	7.5	6.6	7.8	8.5	8.2	9.7	9.8	10.5	10.3
Monthly	0.2	0.1	0.4	0.4	0.7	0.8	0.7	2.5	2.3	2.5	3.2	3.3	2.6	3.6	3.6	4.2
Weekly	0.5	0.2	0.1	0.3	0.3	0.4	0.6	1.0	0.7	1.4	1.0	1.2	1.0	1.5	1.4	0.9
Daily	0.1	0.3	0.1	0.2	0.9	0.2	0.3	0.9	0.4	0.3	0.5	0.5	0.3	0.5	0.3	0.6
Inhalants																
Never	95.4	97.1	95.2	91.8	91.1	93.9	89.4	79.1	85.8	85.5	85.6	87.2	86.1	88.0	85.5	86.6
Some	2.9	2.5	4.5	6.5	7.6	7.8	11.7	18.6	11.1	12.1	13.8	9.6	11.7	10.5	12.9	9.5
Monthly	0.4	0.3	0.5	0.8	1.3	1.1	2.1	3.4	2.0	1.6	2.5	1.7	1.2	0.9	1.6	2.9
Weekly	0.2	0.1	0.4	0.6	0.7	0.8	0.9	1.9	0.7	0.9	1.3	0.9	0.8	0.4	0.4	0.8
Daily	0.1	0.0	0.1	0.3	0.4	0.5	0.8	0.7	0.5	0.4	0.8	0.5	0.4	0.1	0.1	0.2
Stimulants																
Never	94.9	96.9	96.8	94.1	94.3	96.4	93.8	89.8	90.5	90.3	89.2	90.8	79.8	87.9	86.1	85.9
Some	3.8	2.8	3.0	4.1	3.9	2.8	4.8	8.3	8.0	8.7	7.2	8.0	13.5	9.0	9.3	9.5
Monthly	0.2	0.1	0.2	0.8	1.1	0.7	1.0	1.8	0.8	0.8	2.0	0.8	4.1	2.1	3.8	3.0
Weekly	0.1	0.0	0.0	0.3	0.4	0.2	0.3	1.2	0.6	0.2	1.4	0.4	2.0	0.7	1.0	1.1
Daily	0.0	0.1	0.0	0.2	0.4	0.3	0.4	0.8	0.0	0.3	0.7	1.0	0.7	0.1	0.7	0.6
Steroids																
Never	96.0	96.6	97.3	96.5	97.1	97.6	97.6	97.5	96.6	97.2	97.5	97.5	96.2	96.5	97.1	97.3
Some	1.9	2.1	1.6	2.1	1.8	0.9	1.5	1.5	1.8	2.0	1.6	1.5	2.5	2.6	2.1	1.8
Monthly	0.2	0.2	0.3	0.2	0.5	0.4	0.2	0.3	0.4	0.1	0.2	0.3	0.5	0.4	0.3	0.5
Weekly	0.2	0.1	0.1	0.1	0.3	0.1	0.3	0.4	0.5	0.4	0.3	0.1	0.4	0.3	0.2	0.3
Daily	0.3	0.0	0.2	0.1	0.3	0.4	0.4	0.3	0.3	0.2	0.4	0.5	0.4	0.3	0.3	0.5
Over-the-Counter Drugs to Get High																
Never	96.7	97.4	97.2	96.2	91.9	92.8	91.4	89.2	88.2	89.9	89.8	87.4	88.5	89.5	89.8	90.5
Some	2.5	2.5	2.3	2.9	6.2	5.7	6.6	7.8	9.4	8.8	8.5	10.6	9.8	8.5	8.4	7.5
Monthly	0.4	0.3	0.3	0.3	1.3	0.7	1.1	1.1	1.6	1.4	1.6	1.8	1.3	1.3	1.2	1.2
Weekly	0.2	0.3	0.1	0.4	0.7	0.2	0.2	1.2	0.6	0.6	0.4	0.5	0.2	0.3	0.7	0.6
Daily	0.2	0.3	0.2	0.3	0.9	0.4	0.5	0.8	0.2	0.3	0.5	0.2	0.4	0.4	0.1	0.4

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